

Cambridge IGCSE[™](9-1)

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

CHEMISTRY 0971/62

Paper 6 Alternative to Practical

May/June 2021

1 hour

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

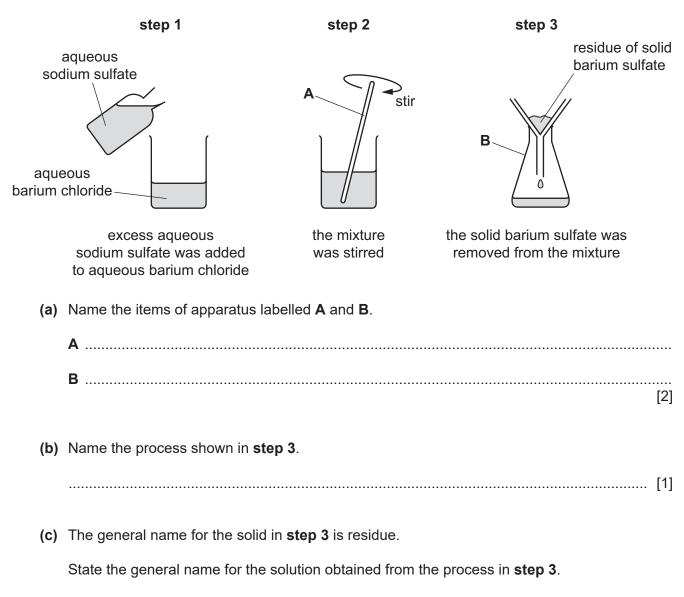
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[Turn over

1 Barium sulfate is an insoluble salt. Barium sulfate can be made by reacting excess aqueous sodium sulfate with aqueous barium chloride.

sodium sulfate + barium chloride → sodium chloride + barium sulfate

A student made a sample of barium sulfate using the following steps.



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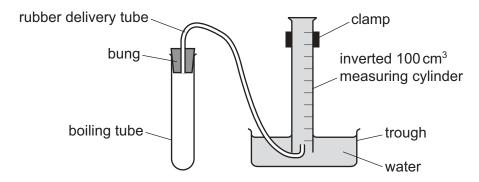
(d)	Two more steps, step 4 and step 5 , are needed to obtain a pure sample of barium sulfate. In each of these steps something is removed from the residue.
	State what is done in each of step 4 and step 5 and identify the substance removed from the barium sulfate.
	step 4
	substance removed
	step 5
	substance removed
	[4]

[Total: 8]

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2 A student investigated the volume of gas made when sodium carbonate reacts with dilute hydrochloric acid.

Five experiments were carried out using the apparatus shown.



Experiment 1

- Using a measuring cylinder, 16 cm³ of dilute hydrochloric acid was poured into a boiling tube.
- The apparatus was set up as shown in the diagram.
- The bung was removed from the boiling tube.
- 2.5g of sodium carbonate was added to the boiling tube and the bung was immediately replaced.
- When no more gas was being collected, the volume of gas in the measuring cylinder was measured.

Experiment 2

• Experiment 1 was repeated using 14 cm³ of dilute hydrochloric acid instead of 16 cm³.

Experiment 3

Experiment 2 was repeated using 12 cm³ of dilute hydrochloric acid instead of 14 cm³.

Experiment 4

Experiment 3 was repeated using 10 cm³ of dilute hydrochloric acid instead of 12 cm³.

Experiment 5

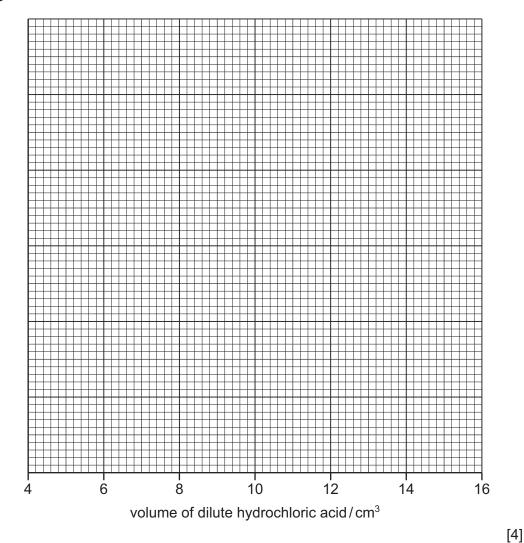
• Experiment 4 was repeated using 6 cm³ of dilute hydrochloric acid instead of 10 cm³.

(a) Use the information in the description of the experiments and the inverted measuring cylinder diagrams to complete the table.

experiment	volume of dilute hydrochloric acid/cm³	inverted measuring volume of gas cylinder diagram collected/cm³	
1		07 09 09	
2		07	
3		07	
4		06————————————————————————————————————	
5		-40 -30 -30	

[3]

(b) Write a suitable scale on the *y*-axis and plot the results from Experiments 1 to 5 on the grid. Draw a straight line of best fit.



volume of gas collected / cm³

(c) (i) From your graph, deduce the volume of gas that would be collected if 7 cm³ of dilute hydrochloric acid was used.

Show clearly on the grid how you worked out your answer.

.....cm³ [2]

(ii) The volume of gas made per cm³ of dilute hydrochloric acid can be calculated using the equation shown.

volume of gas per cm
3
 of acid = $\frac{\text{volume of gas collected in cm}^3}{\text{volume of acid in cm}^3}$

Use this equation and your answer to **(c)(i)** to calculate the volume of gas made per cm³ of dilute hydrochloric acid.

.....[1]

(d)	The bung was removed and then replaced immediately after the sodium carbonate was added to the boiling tube.					
	(i)	Explain why the bung must be replaced immediately after the sodium carbonate is added to the boiling tube.				
		[1]				
	(ii)	Explain how the apparatus could be altered so that the bung does not have to be removed. You may draw a diagram to explain your answer.				
		[2]				
(e)		te one advantage of using a burette rather than a measuring cylinder to measure the ume of the dilute hydrochloric acid.				
		[1]				
(f)	In E	Experiments 1 to 5, the sodium carbonate was in excess.				
		etch on the grid the graph you would expect if all of the experiments were repeated using ite hydrochloric acid of half the concentration.				
	Lab	pel your line F . [2]				
		[Total: 16]				

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3 Solution **G** and solid **H** were analysed.

tests on solution G

tests	observations
Solution G was divided into three equal portions in three test-tubes.	
test 1	
Sodium hydroxide was added dropwise and then in excess to the first portion of solution G .	white precipitate which did not dissolve in excess
test 2	
About 1 cm ³ of dilute nitric acid followed by a few drops of aqueous silver nitrate were added to the second portion of solution G .	yellow precipitate
test 3	
About 10 cm³ of aqueous hydrogen peroxide was added to the third portion of solution G . The gas produced was tested.	the mixture became brown and bubbled; the gas relit a glowing splint
(a) Identify the gas produced in test 3 .	
	[1]
(b) Use the results of test 1 and test 2 to identify	solution G .

tests on solid H

Solid H was	hydrated	copper(II)	sulfate.
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Complete the expected observations.

(c)	About half of solid H was placed in a boiling tube and heated using a Bunsen burner.
	observations
	[2]
(d)	A flame test was carried out on solid H .
	observations[1]
	remaining solid H was placed in a boiling tube. About 10 cm ³ of distilled water was added to the ing tube. The tube was shaken to dissolve solid H and form solution H .
Solı	ution H was divided into two approximately equal portions in two test-tubes.
(e)	Aqueous ammonia was added dropwise and then in excess to the first portion of solution H .
	observations
	[3]
(f)	Approximately 1 cm³ of dilute nitric acid followed by a few drops of aqueous barium nitrate were added to the second portion of solution H .
	observations[1]
	[Total: 10]

The mineral epsomite contains hydrated magnesium sulfate. When epsomite is heated strongly, it loses water and eventually becomes anhydrous magnesium sulfate.
Plan an investigation to find the percentage by mass of water in a sample of epsomite. Your plan should include how you would calculate the percentage by mass of water in epsomite. You have access to common laboratory apparatus.
[6]

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